

Mini-Grant Application Examples: Project Details

Levels of Information:

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| Great! You're set! |
| Fair! Could use a little more information. |
| Needs more information. Let us assist you! |

| What is something you would very much like to do with your students that engages one or more community partners, but that you/your school can't afford to do without a CommunityShare grant? (2-5 sentences) | How do you imagine your community partner(s) being involved? Please describe specific activities, types of partners, etc. (2-5 sentences) | Have you identified one or more community partners who would like to be involved in this project? How do you imagine your community partners being involved? | How does your plan address specific district, state or national standards? List all related curriculum standards. | What benefits/impacts, beyond meeting content standards, do you hope to create for students, yourself, your school and/or your community through this project? (2-5 sentences) | What is your planned timeline ? | Briefly overview (2-5 sentences) how the mini-grant budget would be used (e.g., fee for community partner, materials for project, etc.). If your proposal is approved, we will email you a more detailed budget template to complete. |
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| I would like my students to experience building a school community garden. They will work with a partner to plan garden beds, learn about soil composition, the growth/death cycle, and how to grow their own food in the desert. Maybe they can learn about composting, too. | Partners will engage students by helping us build a community garden at the school. With their specialized skills/knowledge, they will assist me in giving lessons about soil composition, the life cycle of plants, and how to grow plants seasonally. | Yes. I'm hoping Molly Martinez can visit our class in Feb. to talk about how to successfully grow food and plants. I'm hoping she can workshop garden bed building with the students. The engineering class can help us build the beds, then we'll schedule a special day with Molly to put soil in the beds and start planting seeds/ young plants. | Students will explore the scientific method by experimenting with soil types, evaluating their effects on plant growth, and deciding which soil is best for certain plants to successfully grow in the desert. They will also see how interdependent earth's ecosystems are (soil health is dependent on water health, pollution, etc.). | Students will learn how human activity like flying planes and driving cars impacts the environment, and therefore, earth's soils or water. They will also learn how the death cycle of plants feeds into another life cycle. Students will learn to be self-sufficient by growing their own food and using resources around them. | Feb - May 2024 | Budget will be used to buy lumber, screws/nails, bags of soil, gardening gloves, tools, seeds, and young plants. Funds will also be used to compensate Molly for her services. |

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| <p>I would like to engage my students by having a partner help them build a community garden at the school.</p> | <p>Partner will teach them the basics of gardening like soil composition, how plants grow, and how to grow their own food.</p> | <p>Yes. Some have not confirmed participation. Molly Martinez has confirmed, and I'm hoping she will visit the class to talk about gardening tips, challenges, and how soil composition affects plant growth.</p> | <p>Students will practice the scientific method in order to grow stronger plants in the desert.</p> | <p>Students will learn how human activity like flying planes and driving cars impacts the environment.. Students will learn to be self-sufficient by growing their own food .</p> | <p>Spring and/or Summer 2024</p> | <p>Budget will be used for gardening supplies. Unsure if Molly will want to be compensated.</p> |
| <p>Community engagement.</p> | <p>Community partners would help me engage students by building garden beds at school..</p> | <p>No. Please help me find partners.</p> | <p>Students will learn the scientific method.</p> | <p>Students will learn how to take better care of the environment.</p> | <p>Within two weeks.</p> | <p>Budget would be used for supplies. Supplies have not been identified yet.</p> |